

**University of Cape Town**  
**Department of Computer Science**  
**CSC3003S Final Exam**  
**2007**

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**Marks** : 35

**Time** : 3 hours

**Instructions:**

- Answer all questions from Section A and 3 questions from Section B.
  - Show all calculations where applicable.
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**Section A [ Answer Question ONE – this is compulsory ]**

**Question 1 [ 8 marks ]**

- 1) What is the purpose of each of the following stages in a hypothetical compiler? [4]
- a) IR code generation  
*convert abstract/concrete syntax tree to intermediate representation tree [1]*
  - b) Parsing  
*derive grammatical/syntactical structure of program [1]*
  - c) Lexical analysis  
*break input stream into tokens [1]*
  - d) Maximal Munch  
*tile IR tree to select machine instructions [1]*
- 2) Modern compilers are often divided into a front-end and back-end. [2]
- a) Which of the 4 stages above are front-end activities and which are back-end? [2]  
*front-end: lexical analysis [1/2], parsing [1/2]; back-end: code generation [1/2], maximal munch [1/2]*
  - b) Discuss 2 advantages of separating the front-end from the back-end. [2]  
*easier to retarget compiler to new machine [1], easier to apply optimisations to IR [1], easier to build compiler for new language [1]*

**Section B [ Answer 3 questions ONLY ]**

Consider the grammar and the LR(1) automaton for this grammar in Figures 1 and 2 below:

1.  $S' \rightarrow S \#$
2.  $S \rightarrow E$
3.  $E \rightarrow E - T$
4.  $E \rightarrow T$
5.  $T \rightarrow n$
6.  $T \rightarrow ( E )$

Figure 1: A grammar for differences of numbers

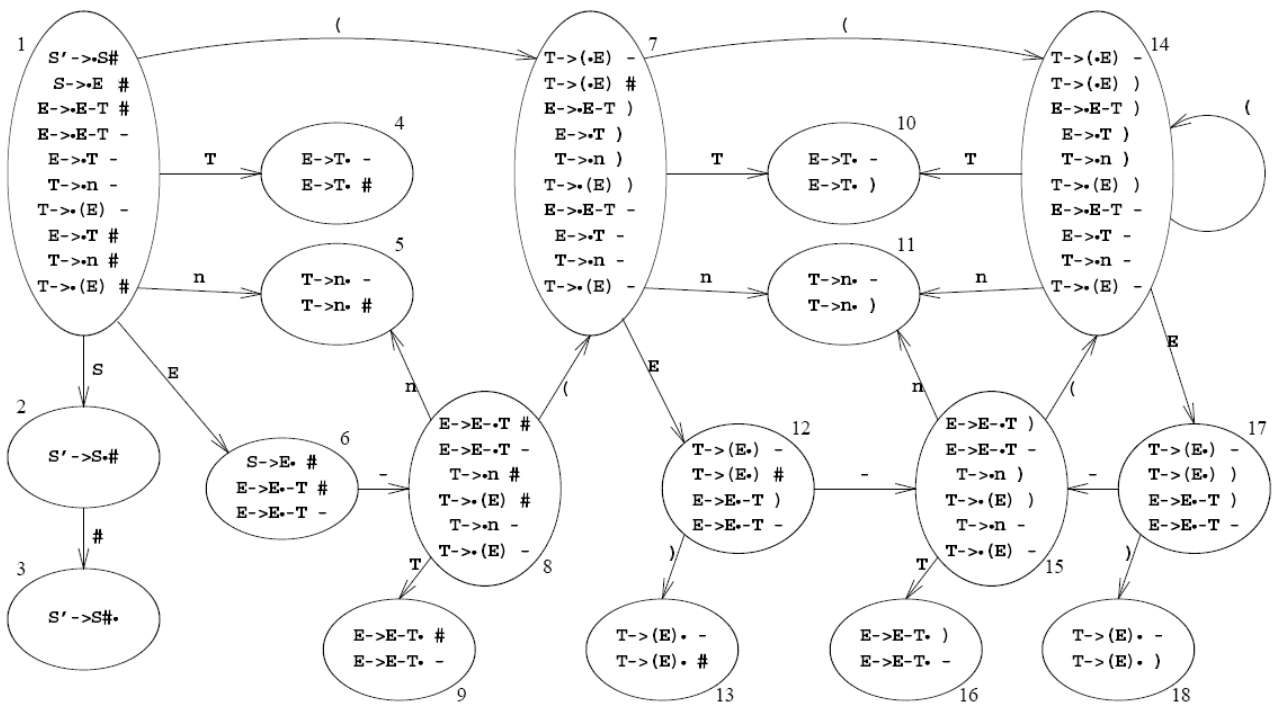


Figure 2: Deterministic LR(1) automaton for the grammar in Figure 1

**Question 2: LR(1) Parsing [ 9 marks ]**

1) Complete rows 13 and 14 of the LR(1) parsing table in Figure 3 below:

	n	-	(	)	#	S	E	T
1	s5	e	s7	e	e	s2	s6	s4
2	e	e	e	e	s3			
3/acc								
4	e	r4	e	e	r4			
5	e	r5	e	e	r5			
6	e	s8	e	e	r2			
7	s11	e	s14	e	e		s12	s10
8	s5	e	s7	e	e			s9
9	e	r3	e	e	r3			
10	e	r4	e	r4	e			
11	e	r5	e	r5	e			
12	e	s15	e	s13	e			
13								
14								
15	s11	e	s14	e	e			s16
16	e	r3	e	r3	e			
17	e	s15	e	s18	e			
18	e	r6	e	r6	e			

Figure 3: LR(1) table for the grammar in Figure 1

Use the template below for your answer:

	n	-	(	)	#	S	E	T
13								
14								

Answer:

	n	-	(	)	#	S	E	T
13	e	r6	e	e	r6			
14	s11	e	s14	e	e		s17	s10

6 marks - 1 mark for each entry above, excluding error entries

2) Use the completed LR(1) parsing table from the previous question to parse the string n-n-n. Show only the first 3 steps of the parsing process.

Answer:

<i>a</i>	①	<i>n-n-n#</i>	shift
<i>b</i>	① <i>n</i> ⑤	<i>-n-n#</i>	reduce 5
<i>c</i>	① <i>T</i> ④	<i>-n-n#</i>	reduce 4

3 marks – 1 mark per step

**Question 3: LALR(1) and SLR(1) Parsing [ 9 marks ]**

1) Complete state 2 of the LALR(1) automaton in Figure 4 below:

**E->T· [#-]**

1 mark

2) Complete state 6 of the LALR(1) automaton in Figure 4 below:

**T->(·E) [#-]**

**E->·E-T [#-]**

**E->·T [#-]**

**T->·n [#-]**

**T->·(E) [#-]**

5 marks – 1 mark per element

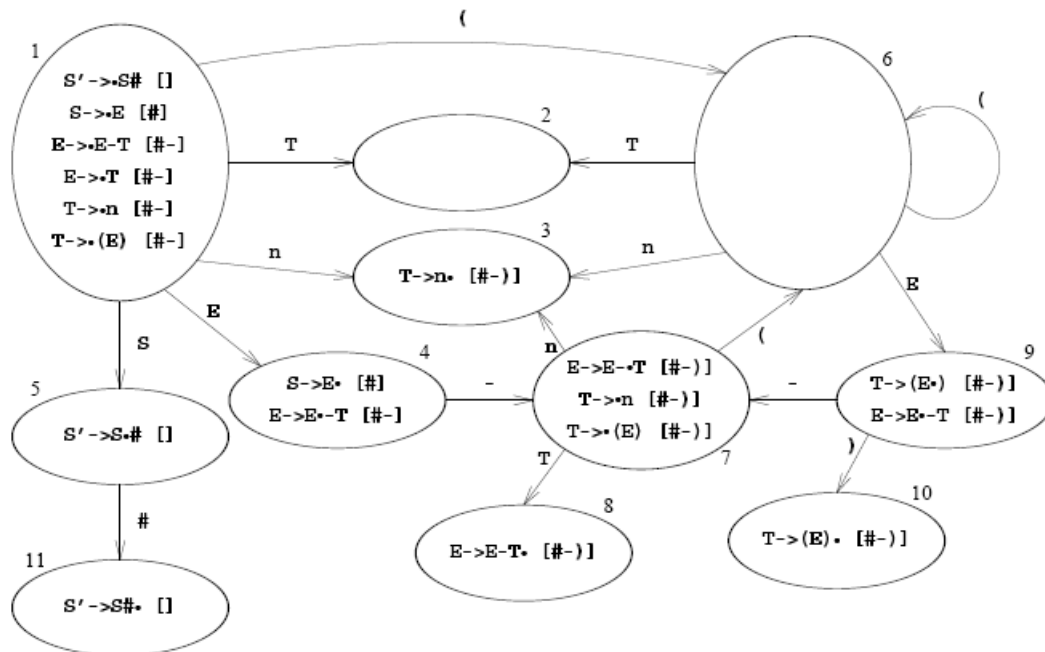


Figure 4: LALR(1) table for the grammar in Figure 1

3) Complete the missing look-ahead in state 1 of the LALR(1) automaton in Figure 5 below. Motivate your answer.

Answer:  $[\#]$  1 mark

4) Complete the missing look-ahead in state 2 of the LALR(1) automaton in Figure 5 below. Motivate your answer.

Answer:  $[\#-)]$  1 mark

5) Complete the missing look-ahead in state 3 of the LALR(1) automaton in Figure 5 below. Motivate your answer.

Answer:  $[\#-)]$  1 mark

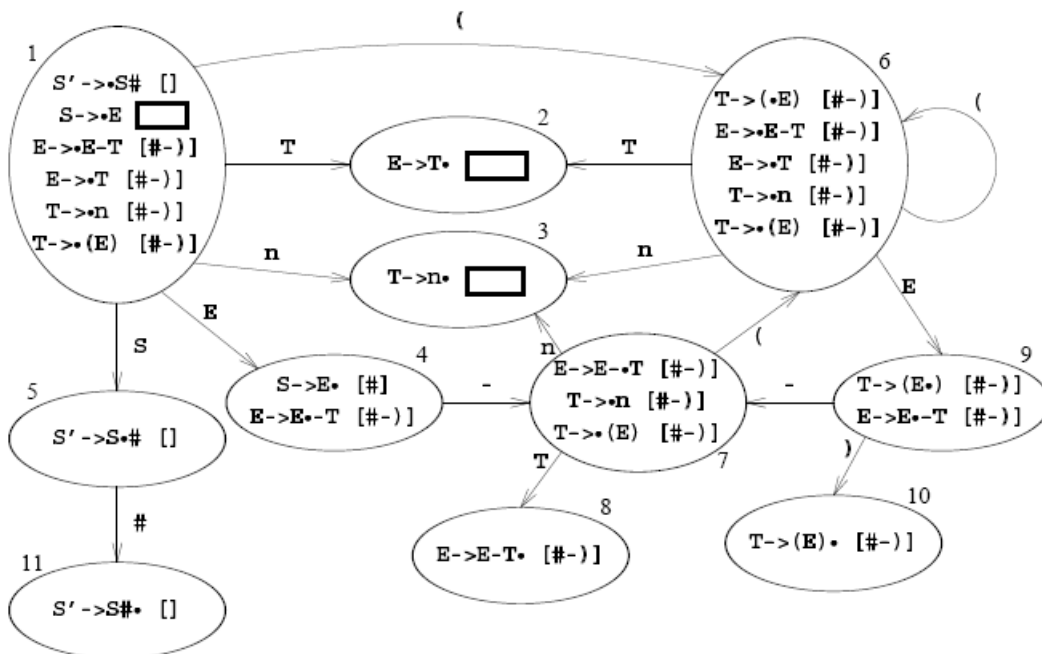


Figure 5: SLR(1) table for the grammar in Figure 1

#### Question 4: Code Analysis [ 9 marks ]

- a) Scope is a key concept in modern programming languages and compilers need to cater for this.
- Write a short method (in C, C++ or Java) that attempts to access an out-of-scope variable. Assume there are no global or instance variables available to this method. [1]  
*void test () { a = 1; }*
  - What mechanism is used by a compiler to detect such out-of-scope variables? [1]  
*symbol tables*
  - Briefly discuss 2 other context-sensitive errors that can be detected with the same mechanism. [2]  
*array index out of bounds [1], expression not type consistent [1], memory not allocated [1], ...*
- b) When the program is deemed error-free, activation records are created for each subprogram.
- What is the purpose of the static link in an activation record? [1]  
*points to activation record of statically nested parent*
  - What is the purpose of the dynamic link in an activation record? [1]  
*points to caller's activation record*
  - What are the other 4 fields that can appear in a conceptual activation record? [2]  
*parameters [1], local vars [1], return address [1], return value [1]*
  - A display can be used for the same purpose as the static link. What is one advantage of using a display? [1]  
*no backing up of pointers on return [1]*

#### Question 5: Code Generation [ 9 marks ]

- a) A modern compiler such as GCC allows programmers to specify how much inlining the compiler should apply.
- Explain with an example what inlining is. [2]  
*replace call to subprogram with subprogram body*  
*sub a ( int b ) { x = b } a(5); → x = 5*
  - Inlining can be considered to be a peephole technique. Explain what a peephole optimisation technique is. [1]  
*applies to localised bit of code only*
  - Briefly discuss 2 other optimisations that may be applied to IR trees. [2]  
*constant folding [1], constant propagation [1], common subexpression elimination [1], ...*
- b) After optimisations are applied, instructions can be selected using a tiling algorithm.
- Describe the steps of an algorithm to select instructions by tiling. [3]  
*start at root; find largest matching tile and cover nodes [1]; repeat for subtrees until whole tree is covered [1]; generate instructions in reverse order [1]*
  - This algorithm may be optimal – what does optimal mean in this context? [1]  
*no two tiles can be combined to form one with a lower cost [1]*