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University of Cape Town ~ Department of Computer Science

Computer Science 1015F ~ 2007

Supplementary Theory Test 2A Solution

: 30 : 40 minutes		
Instructions:		
Answer all questions.		
Write your answers in the space provided.		
Show all calculations where applicable.		

Question 1: Multiple Choice. [4]

For each question, write down ONLY the letter of the correct answer.

- a) The Java branching mechanisms are:
 - A. if-else statements
 - B. switch statements
 - C. while statements
 - $D. \ A \ and \ B$

Answer:

D

b) A mystery Java operator, called ' *', has the following truth table:

А	В	A☆B
true	true	true
true	false	true
false	true	true
false	false	false

This operator is actually:

A. !

- B. ∥
- C. &&
- D. None of the above

Answer: _____

В

c) Which of the following operators has the *highest precendence*?

A. !

B. ∥

C. &&

D. ==

Answer:

A

[1]

[1]

[1]

d) Examine the following Java code:

boolean A=false, B=false, C=false, D=true; System.out.print(! D || C); System.out.print(A || B == C && D);

When executing this code, the output is:

- A. truetrue
- B. truefalse
- C. falsetrue
- D. falsefalse

Answer:

C

Question 2: Short questions [4]

a) What is *short-circuit evaluation* and why is it useful?

[2]

[2]

Java can take a shortcut when the evaluation of the first part of a Boolean expression produces a result that evaluation of the second part cannot change. e.g. when evaluating two Boolean subexpressions joined by **&&**, if the first subexpression evaluates to **false**, then the entire expression will evaluate to **false**. For ||, if the first part evaluates to true, then the whole expression is true.

There are times when using short-circuit evaluation can prevent a runtime error, and it is faster.

a) Write down the exact output of the following code.

```
public static void main(String[] args)
 {
 int a = 3;
 switch (a)
 {
 case 2:
   System.out.println( "Me" );
    break;
 case 3:
 case 1:
   System.out.println( "Do" );
 default:
   System.out.println( "Re" );
                                         }
  }
}
    Do
```

Re

[only 1 mark if a minor error, like putting htem on the same line, or if just "Do"]

Question 3:Longer questions[12]

a) Examine the main method listed below:

```
public static void main(String[] args)
{
    for(int i=1;i<=100;i++)
    {
        int res = i*5;
        if((res%4>0)&&(res%3>0)) continue;
        System.out.println(i + " times 5 = " + i*5);
    }
}
```

i. Describe what this method does -i.e. the output that it produces

[2]

It calculates the 5 time table, up to the first 100 terms. However, only those values that are divisible by **both** 4 and 3 are printed.

ii. Convert the method above to use a *for* loop instead of a *while* loop. [4]

```
int i=0;
while(i<100)
{
i++;
int res = i*5;
if((res%4>0)&&(res%3>0)) continue;
System.out.println(i + " times 5 = " + i*5);
}
```

a) Now write a program to draw a square frame of a certain height, supplied by the user.e.g. If the user supplied a height of 1, the output will be:

If the user supplied a height of 3, the output will be:

And so on. You are given the outline of the program, just supply the missing lines of code.

```
import java.util.Scanner;
 public class mystery
  {
    public static void main(String[] args)
    {
     Scanner keyboard = new Scanner(System.in);
     System.out.println("Enter the height of the frame:");
    int height = keyboard.nextInt();
     for(int stars=1; stars<=height; stars++)</pre>
       System.out.print('*'); [1]
     System.out.println();
                               [1]
     for(int row=2; row<height; row++)</pre>
     {
     System.out.print('*');
                                [1]
      for(int spaces=1; spaces<height-1; spaces++)</pre>
        System.out.print(' ');
                                [1]
      System.out.println('*');
                                 [1]
      }
      for(int stars=1; stars<=height; stars++)</pre>
       System.out.print('*');
                                 [1]
```

} }

Question 4: Testing [5]

a) In the context of testing, explain what an equivalence class is.

It is a collection of values for which it is expected that the program behaves in the same way [1].

b) Suppose you are testing the following code. Indicate a set of test values that may be used if you are using enforcing statement coverage. Then indicate what additional test values may be used to check path coverage. [4]

```
if (x < 100)
    y = 1;
else
    y = 2;
if (a < 200)
    b = 1;
else
    b = 2;</pre>
```

Statement coverage:

x = 200, *a* = 300 [1]

or any pair of test cases to run each statement at least once.

Path coverage:

x= 200, *a* = 10 [1]

or any pair of two test cases for the other two possibilities

[1]

Question 5: Object Oriented Programming [5]

- a) What is the difference between an object and an instance? [1] *No difference!* [1]
- b) Write a statement to invoke the **subtract** method on an instance named **calculator**, with a single integer parameter with value **17**. [2]

calculator.subtract (17) Dot notation [1], parameter [1]

c) How do instance variables differ from local variables?

[2]

Instance variables are persistent across all methods for an object. Local variables are only available while a method is being invoked [2].

Or

Instance variables are associated with or declared in classes/objects while local variables are associated with or declared in methods. [2]