

University of Cape Town
Department of Computer Science



COURSE : CSC305H

MODULE : COMPILERS

TEST : 2 (SUPP)

DATE : 17 AUGUST 2005

TOTAL MARKS : 35

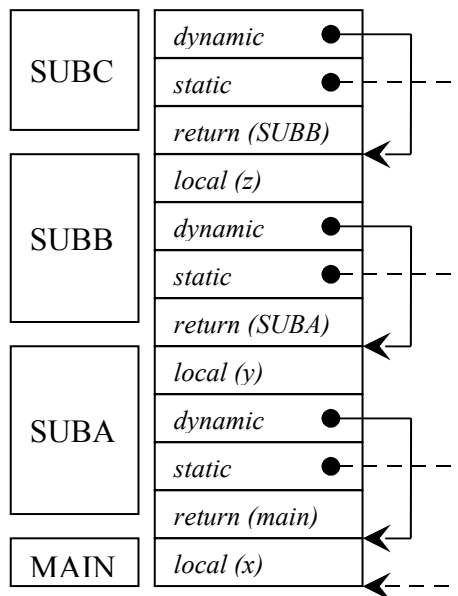
INSTRUCTIONS TO STUDENTS

- Answer ALL questions
-

Question One – Symbol Tables and Activation Records [10]

Draw the stack of activation records corresponding to the following C-like program when it is at “breakpoint”. [4] (Assume static chains and include all parameters).

```
main {
  int x;
  sub SUBA {
    int y;
    sub SUBB {
      int z;
      sub SUBC {
        //breakpoint
      }
      SUBC;
    }
    SUBB;
  }
  SUBA;
}
```



Marks: structure(4x1) or locals(1), statics(1) dynamics(1) returns(1)

Nested subprograms can require saving and restoring of registers used to pass parameters, but this save/restore operation does not always have to be done. Discuss 3 circumstances under which a save/restore of parameter-passing registers is not necessary even though subprograms are nested. [3]

leaf procedures[1], different registers[1], done with variables[1], register windows[1]

Discuss 3 circumstances under which it is necessary to use memory to pass parameters instead of just using registers. [3]

variables used/passed by reference[1], nested subprograms[1], variable is not simple or just too big[1], arrays[1], registers are needed for other purposes[1], too many variables[1]

Question Two – Intermediate Representation [10]

Discuss 2 disadvantages of intermediate representations. [3]

more computation[1.5], does not make optimal use of machine code[1.5], another language to learn[1]

Assuming the IR tree language in the attached pages, convert the following program fragment to an equivalent IR tree. (Assume x/y are stack frame variables at offset k0/k1 from the frame pointer special temporary fp) Provide the final tree and do not use the Nx/Cx/Ex expression types/objects. [4]

```
while (x+1<y) { x=x+1; y=y-1; }
```

```
SEQ (SEQ ( SEQ ( SEQ ( SEQ ( LABEL S ,
CJUMP (LT, BINOP (PLUS, MEM (BINOP (PLUS, FP, k0)), CONST 1),
MEM ( BINOP ( PLUS, FP, k1)), NAME T, NAME F)),
LABEL T),
MOVE (MEM (BINOP (PLUS, FP, k0)), BINOP (PLUS, MEM ( BINOP ( PLUS,
FP, k0)), CONST 1))),
MOVE (MEM (BINOP (PLUS, FP, k1)), BINOP (MINUS, MEM ( BINOP ( PLUS,
FP, k1)), CONST 1))),
JUMP (NAME S)),
LABEL F)
```

Marks: labels[1], cjump[1], memory access[1], moves[1]

Convert the following tree into its canonical form by applying transformations from the attached list. Show the result after each transformation. [3]

```
MOVE ( ESEQ ( LABEL L1, ESEQ ( LABEL L2, TEMP a)), CONST 5 )
```

```
MOVE ( ESEQ ( SEQ ( LABEL L1, LABEL L2), TEMP a), CONST 5 ) [1.5]
```

```
SEQ ( SEQ ( LABEL L1, LABEL L2), MOVE ( TEMP a, CONST 5 )) [1.5]
```

Question Three – Instruction Selection [8]

What is the difference between an optimal and optimum tiling? Give one example of an algorithm in each class, and state what the Big-O complexity of each algorithm is. [4]

Optimal tiling – no tiling can result in a lower cost – Maximal Munch – $O(N)$. [1/2 x 4]

Optimum tiling – no two adjacent tiles can be replaced by one with lower cost – Dynamic Programming – $O(N)$. [1/2 x 4]

Using the attached instruction set, apply the Maximal Munch tiling algorithm to the following IR tree. Show the tiled tree and list the instructions generated. [4]

```
MOVE ( MEM ( CONST a ), MEM ( PLUS ( CONST b, CONST c ) ) )
```

```
ADDI (CONST c)
```

```
LOAD (MEM + CONST b)
```

```
MOVE (MOVE MEM CONST a)
```

Marks: Tree (nodes in brackets): 2, Instructions: 2

Question Four – Register Allocation [7]

Use the iterative liveness analysis algorithm to calculate the live-in and live-out sets for each of the following statements in a program. Show succ, use, def, out and in sets. [7]

```

if ( x > 1 )
  then y = x * x;
  else y = ( 1 / x ) * ( 1 / x );
return y+1;

```

Hint: The relevant formulae are:

$$out[n] = \bigcup_{s \in succ[n]} in[s]$$

$$in[n] = use[n] \cup (out[n] - def[n])$$

<i>Succ [1]</i>	#	<i>Code</i>	<i>Use [1]</i>	<i>Def [1]</i>	<i>Out [2]</i>	<i>In [2]</i>
23	1	<i>If x > 1</i>	<i>X</i>		<i>X</i>	<i>X</i>
4	2	<i>Y = x^2</i>	<i>X</i>	<i>Y</i>	<i>Y</i>	<i>X</i>
4	3	<i>Y = (1/x)^2</i>	<i>X</i>	<i>Y</i>	<i>Y</i>	<i>X</i>
	4	<i>Return y+1</i>	<i>Y</i>			<i>Y</i>